

# Flour Bluff Junior High School

## Remote Reopening Plan for Fall 2020-2021

Due to the fluid nature of Covid-19, the Flour Bluff Junior High will be designing a remote learning model for the start of the 2020-2021 school year. When full time remote instruction concludes, we will transition into an in-person instructional setting. Ultimately, our desire is to sustain a culture of high expectations and student excellence for all Flour Bluff students. The Student/Parent Handbook and Student Code of Conduct will be in effect for remote and in- person instruction.

### **Administration**

Brodie Wallace	Principal	694-9395
Kelly Boswell	8 <sup>th</sup> Grade Assistant Principal	694-9397
April Hesselstine	7 <sup>th</sup> Grade Assistant Principal	694-9398
Tamara Blair	Curriculum Supervisor	694-9396
Jacquelyn Schuster	7 <sup>th</sup> Grade Counselor	694-9392
Sandra Deleon	8 <sup>th</sup> Grade Counselor	694-9385

### **Remote Instruction from August 13th to September 4<sup>th</sup>**

Below are the remote learning campus schedules that will be in effect. We will provide an “A” and “B” schedule which will alternate weekly.



Class periods will feature a blend of real-time interaction between a certified teacher and students synchronously and asynchronously to complete assignments. Students will participate in 7 academic and elective classes and 1 advisory class during which learning support and office hours will occur.

### **Definitions**

**Remote Synchronous Instruction** – Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum, per TEC, §28.002.

**Remote Asynchronous Instruction** – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method must address the required curriculum, per TEC, §28.002.

## Modes of Instruction

<p><b>Synchronous</b></p> 	<p>Students and teacher are present at the same time online</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Live interactive classes with students and teachers participating in real-time</li> <li>• Teacher-supported work time on video conference calls</li> <li>• Scheduled and online assessments</li> </ul>
<p><b>Asynchronous</b></p> 	<p>Does not require students and teacher to be present online at the same time</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Pre-assigned work in Google Classroom</li> <li>• Pre-recorded videos of instruction</li> </ul>

### Week "A"

Remote Learning Schedule	Mon.	Tues.	Wed.	Thurs.	Fri.
<b>9:00 – 9:45</b> (Online: in person)	1st Period	4th Period	1st Period	4th Period	1st Period
<b>9:50 – 10:35</b> (Online: in person)	2nd Period	5th Period	2nd Period	5th Period	2nd Period
<b>10:40 – 11:25</b> (Online: in person)	3 <sup>rd</sup> Period	6th Period	3rd Period	6th Period	3rd Period
<b>11:30 – 1:00</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>1:00 – 1:45</b> (Online: in person)	7 <sup>th</sup> (Advisory)	8th Period	7 <sup>th</sup> (Advisory)	8th Period	7 <sup>th</sup> (Advisory)
<b>1:45 – 2:15</b> (Independent Work)	4 <sup>th</sup> Period	7 <sup>th</sup> (Advisory)	4 <sup>th</sup> Period	7 <sup>th</sup> (Advisory)	4 <sup>th</sup> Period
<b>2:15 - 2:45</b> (Independent Work)	5 <sup>th</sup> Period	1 <sup>st</sup> Period	5 <sup>th</sup> Period	1 <sup>st</sup> Period	5 <sup>th</sup> Period
<b>2:45 – 3:15</b> (Independent Work)	6 <sup>th</sup> Period	2 <sup>nd</sup> Period	6 <sup>th</sup> Period	2 <sup>nd</sup> Period	6 <sup>th</sup> Period
<b>3:15-3:45</b> (Independent Work)	8 <sup>th</sup> Period	3 <sup>rd</sup> Period	8 <sup>th</sup> Period	3 <sup>rd</sup> Period	8 <sup>th</sup> Period

**Week "B"**

<b>Remote Learning Schedule</b>	<b>Mon.</b>	<b>Tues.</b>	<b>Wed.</b>	<b>Thurs.</b>	<b>Fri.</b>
<b>9:00 – 9:45</b> (Online: in person)	4th Period	1st Period	4th Period	1 <sup>st</sup> Period	4th Period
<b>9:50 – 10:35</b> (Online: in person)	5th Period	2nd Period	5th Period	2 <sup>nd</sup> Period	5th Period
<b>10:40 – 11:25</b> (Online: in person)	6th Period	3rd Period	6th Period	3 <sup>rd</sup> Period	6th Period
<b>11:30 – 1:00</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>1:00 – 1:45</b> (Online: in person)	8th Period	7 <sup>th</sup> (Advisory)	8th Period	7 <sup>th</sup> (Advisory)	8th Period
<b>1:45 – 2:15</b> (Independent Work)	7 <sup>th</sup> (Advisory)	4 <sup>th</sup> Period	7 <sup>th</sup> (Advisory)	4 <sup>th</sup> Period	7 <sup>th</sup> (Advisory)
<b>2:15 - 2:45</b> (Independent Work)	1 <sup>st</sup> Period	5 <sup>th</sup> Period	1 <sup>st</sup> Period	5 <sup>th</sup> Period	1 <sup>st</sup> Period
<b>2:45 – 3:15</b> (Independent Work)	2 <sup>nd</sup> Period	6 <sup>th</sup> Period	2 <sup>nd</sup> Period	6 <sup>th</sup> Period	2 <sup>nd</sup> Period
<b>3:15-3:45</b> (Independent Work)	3 <sup>rd</sup> Period	8 <sup>th</sup> Period	3 <sup>rd</sup> Period	8 <sup>th</sup> Period	3 <sup>rd</sup> Period

**Instruction**

1. Departmental Professional Learning Communities (PLC) will continue to design classroom lessons and assessments for both on-line and in-person classes based on the Texas Essential Knowledge and Skills (TEKS). PLC's will meet weekly to adjust curriculum and instruction.
2. Google Classroom will be the Primary educational platform.
  - a. Teachers may utilize campus approved platforms to enhance delivery of live instruction.
3. STARR and EOC state-based assessments will be given in accordance with state mandates released by the Texas Education Agency (TEA).

## **Plans and Procedures to Implement Remote Instruction**

1. Distribution of Instructional Materials and Technology (if needed)
  - a. Chromebooks and Other Instructional Materials (if needed)
    - i. Prior to the first day of instruction, students/guardians will have the opportunity to pick up needed materials curbside.
    - ii. Dates and Times will be sent out to parent/guardians
2. Student Schedule and Schedule Changes
  - a. Student schedules will be distributed through Skyward Family Access
  - b. Schedule changes will be setup through virtual meetings with counselors
    - o 8<sup>th</sup> Grade Counselor - Sandra Deleon 694- 9385  
[sdeleon@flourbluffschoools.net](mailto:sdeleon@flourbluffschoools.net)
    - o 7<sup>th</sup> Grade Counselor – Jacquelyn Schuster 694-9392  
[jschuster@flourbluffschoools.net](mailto:jschuster@flourbluffschoools.net)
  - c. A Google Form will be created for students to make an appointment to meet with counselors virtually.
  - d. Student schedules will also be distributed via curbside
3. Mental Health
  - a. Counselors will be available to counsel students and parents through virtual sessions.

## **Grading Policy**

The school's standard grading policy will be implemented as per the campus grading guidelines for remote and on-campus instruction. This includes the number of assignments, late work, make- up work, GPA and grade weighting.

## **Instructional Options After Full Time Remote Learning**

1. Once full- time remote instruction conclude, parents will have a choice between online and on-campus instruction.
2. Parents will be required to complete a survey/form to confirm which method of instruction their student is requesting.
3. Any parent requests for instructional setting changes must be made two weeks prior to each grading period.
4. Any instructional setting changes will go into effect at the beginning of the following six-weeks.

## **Attendance**

1. Attendance will be taken for Remote instruction.
  - a. Remote Classroom Attendance
    - i. Students must be present 90% of total days the class is offered.
    - ii. This is equivalent to 9 absences per period each semester.
    - iii. Students will not receive credit if this attendance requirement is not met.
  - b. Asynchronous Remote Attendance will be based on the following:
    - i. Completion/Turn in assignments
    - ii. Teacher-student interactions
  - c. Synchronous Remote Attendance will be based on the following:
    - i. Student must be present in Remote Learning Classes until the teacher dismisses the class.
2. Attendance is required every period of every day.
  - a. Parents will be notified of their student's absences via daily callouts and emails.
3. Attendance is mandatory.
  - a. If a student is absent from their Remote Learning Class, a note must be emailed to [mgarza@flourbluffschoools.net](mailto:mgarza@flourbluffschoools.net) within 3 days in order to excuse the absence.
4. State truancy laws will be in effect.
5. Required attendance is subject to school closures and any exceptions mandated by state and local governing agencies.

## **Personalized Support**

We will provide personalized supports to students with specialized needs/services such as special education, or those with underlying medical conditions, 504, and English Language Learners.

- 504 Coordinator- April Hesseltine 694- 9398  
[ahesseltine@flourbluffschoools.net](mailto:ahesseltine@flourbluffschoools.net)
- ESL Coordinator - Kelly Boswell 694- 9397  
[kboswell@flourbluffschoools.net](mailto:kboswell@flourbluffschoools.net)
- Special Education Services – 694- 9231

## **School Visitors**

For the health and safety of the students and staff, campus visitation is restricted. Flour Bluff Junior High is prepared to meet all your needs virtually or via telephone. Should you have any further questions please contact the appropriate department. For more details please visit [http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety\\_web72720.pdf](http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf).

## **Nutrition**

For more information, please visit [http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety\\_web72720.pdf](http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf)

## **COVID 19 Screening, Prevention Practices and Health Protocols**

All state and district guidelines will be followed regarding disinfection and notification as outlined at [http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety\\_web72720.pdf](http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf).